

CAAS 2006, Baltimore, Maryland
Panel E: 2:30-4:30 PM (McIntosh Room)
Giving the Floor to “The Silent Women of Rome”
Ann R. Raia & Judith L. Sebesta, presiding

Our panel has a twofold concern

- 🍷 to encourage the integration of the study of Roman women into the Latin classroom by offering a rationale, strategies and resources
 - 🍷 to discuss the challenges and goals for teaching intermediate-level Latin, which is, for non-majors and/or non-honors students, usually a terminal course in the language.
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Introduction to the Panelists and the Topic by Ann R. Raia

Each panelist has had the experience of teaching courses about women, but not all have taught courses on Roman women in Latin. One panelist this past spring incorporated readings from the reader *The Worlds of Roman Women* (Focus, 2005) into her 3rd year high school Latin class (using the *Oxford Latin Course*) as a way of educating for social diversity; she offers both classroom exercises and student feedback on her choice of topic and selections. Two members are co-authors of this first English-Latin anthology of text-commentaries on Roman women as well as its on-line *Companion* (announced June, 2006), which offers additional glossed texts, linked images, and teaching aids and resources on the topic of Roman women. Another of our panelists, a reviewer of the book, offers a rationale for adding Roman women to the Latin curriculum and demonstrates how reading language for gender teaches students new methods of analysis and increases their critical thinking skills.

Ann R. Raia, araia@cnr.edu (The College of New Rochelle)

What Are YOU Teaching in Intermediate Latin? (15 minutes)

Stacie Raucci, rauccion@union.edu (Union College)

Why Include Roman Women in the Latin Curriculum? (15 minutes)

ChrisAnn Matteo, chrisann_matteo@eburke.org (Edmund Burke School, U of Maryland)

Teaching Roman Women as Social Diversity in Antiquity (15 minutes)

Judith Lynn Sebesta, jsebesta@usd.edu (University of South Dakota)

Enriching the Text Through Images (15 minutes)

Participant Discussion, presided over by Judith Lynn Sebesta

Your suggestions, concerns, perspectives, and questions are invited on matters including but not limited to:

- 🍷 the “intensive reading in the original language” approach to building language skills in intermediate level Latin, a transitional stage of language learning
- 🍷 the importance and benefits — and practical difficulties — of integrating the study of Roman women and material culture into the Latin curriculum
- 🍷 the benefits of and strategies for using various texts, but particularly *The Worlds of Roman Women* (<http://www.pullins.com/Books/01303WorldsofRomanWomen.htm>) with its *On-Line Companion* (<http://www.cnr.edu/home/sas/araia/companion.html>), to accomplish these goals.